Peabody Journal of Education

Table of Contents for Volume 83

Volume 83, Number 1, 2008

Introduction to the Special International Issue 1
Stephen P. Heyneman

The Origins of the International Standard Classification of Education 5
John A. Smyth

Implementing Free Primary Education Policy in Malawi and Ghana: Equity and Efficiency Analysis 41
Kazuma Inoue and Moses Oketch

Globalization and Implementation of an Equity Norm in Higher Education: Admission Processes and Funding Framework Under Scrutiny 71
Gaële Goastellec

Aspects of Fiscal Federalism in Higher Education Cost Sharing in Latvia 86
Rita Kasa

Higher Educational Cost-Sharing, Dual-Track Tuition Fees, and Higher Educational Access: The East African Experience 101
Pamela Marcucci, D. Bruce Johnstone, and Mary Ngolovoi

Do Electronic Technologies Increase or Narrow Differences in Higher Education Quality Between Low- and High-Income Countries? 117
Norman Clark Capshaw

Compulsion, Craft, or Commodity? Education Services Trade in the Larger Context 133
Brandyn L. Payne

Diagnosis, Treatment, and Educational Implications for Students With Attention-Deficit/Hyperactivity Disorder in the United States, Australia, and the United Kingdom 154
Sarah Schlachter

Volume 83, Number 2, 2008

Introduction to the Special Issue on From Equity to Adequacy to Choice 171
Michael Podgursky

A New Defendant at the Table: An Overview of Missouri School Finance and Recent Litigation 174
Michael Podgursky, James Smith, and Matthew G. Springer

What Do Cost Functions Tell Us About the Cost of an Adequate Education? 198
Robert Costrell, Eric Hanushek, and Susanna Loeb

Can Judges Improve Academic Achievement? 224
Jay P. Greene and Julie R. Trivitt

Spending Money When It Is Not Clear What Works 238
Paul T. Hill

Next Needed Steps in the Evolution of American Education Finance and Policy: Attenuating a Judicially Imposed Policy Distraction, Activating a Balanced Portfolio of K-12 School Reforms, Advancing Rationality as a Goal in Pursuing Productivity, Advocating Change in a Responsible and Effective Manner 259
James W. Guthrie

A Framework for Choice Remedy Litigation 285
Clint Bolick

Hope for Children Trapped in Failing Schools: The Promise of *Crawford v. Davy* 297
Julio C. Gomez, Esq.

Volume 83, Number 3, 2008

Introduction to the Special Issue on Scaling Up Teaching and Learning Improvement in Urban Districts: The Promises and Pitfalls of External Assistance Providers 323
Amanda Datnow and Meredith I. Honig

Adaptive Assistance for Learning Improvement Efforts: The Case of the Institute for Learning 328
Meredith I. Honig and Gina S. Ikemoto

Authority, Status, and the Dynamics of Insider-Outsider Partnerships at the District Level 364
Cynthia E. Coburn, Soung Bae, and Erica O. Turner

Collaborative Assistance in a Highly Prescribed School Reform Model: The Case of Success for All 400
Vicki Park and Amanda Datnow

Assistance and Accountability in Externally Managed Schools: The Case of Edison Schools, Inc. 423
Julie Marsh, Laura Hamilton and Brian Gill

Melding Internal and External Support for School Improvement: How the District Role Changes When Working Closely With External Instructional Support Providers 459
Jonathan Supovitz

Volume 83, Number 4, 2008

Introduction to the MSP-PE Special Issue on Math and Science Partnership Program: A First Comprehensive Evaluation 479
Kenneth K. Wong, Robert K. Yin, Patricia S. Moyer-Packenham, and Jennifer Scherer

The Math and Science Partnership Program Evaluation: Overview of the First Two Years 486
Robert K. Yin

A Review of the Literature on Mathematics and Science Teacher Quality 509
Johnna J. Bolyard and Patricia S. Moyer-Packenham

Does MSP Participation Increase the Supply of Math Teachers? Developing and Testing an Analytic Model 536
John H. Tyler and Svetla Vitanova

The Assessment of Mathematics and Science Teacher Quality 562
Patricia S. Moyer-Packenham, Johnna J. Bolyard, Anastasia Kitsantas, and Hana Oh

Mathematics Curriculum Systems: Models for Analysis of Curricular Innovation and Development 592
Margret A. Hjalmarson

A Review of Instruments to Evaluate Partnerships in Math and Science Education 611
Jennifer Scherer

Initial Trends in MSP-Related Changes in Student Achievement With MIS Data 637
Dimiter M. Dimitrov

A Pilot Study to Identify Comparison Schools for Math and Science Partnership Participating Schools: Preliminary Findings on One Math/Science Partnership 654
Kenneth K. Wong and Ted Socha

Discovering "What's Innovative": The Challenge of Evaluating Education Research and Development Efforts 674
Robert K. Yin, Edward J. Hackett, and Daryl E. Chubin

Following Page 690
Title page for Volume 83
Table of Contents for Volume 83
Author Index for Volume 83

Author Index to Volume 83

Bae, S., 364
Bolick, C., 285
Boylard, J. J., 509, 562

Capshaw, N. C., 117
Chubin, D. E., 674
Coburn, C. E., 364
Costrell, R., 198

Datnow, A., 323, 400
Dimitrov, D. M., 637

Gill, B., 423
Goastellec, G., 71
Gomez, J. C., 297
Greene, J. P., 224
Guthrie, J. W., 259

Hackett, E. J., 674
Hamilton, L., 423
Hanushek, E., 198
Heyneman, S. P., 1
Hill, P. T., 238
Hjalmarson, M. A., 592
Honig, M. I., 323, 328

Ikemoto, G. S., 328
Inoue, K., 41

Johnstone, D. B., 101

Kasa, R., 86
Kitsantas, A., 562

Loeb, S., 198

Marcucci, P., 101
Marsh, J., 423
Moyer-Packenham,
Patricia S., 479, 509, 562

Ngolovoi, M., 101

Oh, H., 562
Oketch, M., 41

Park, V., 400
Payne, B. L., 133
Podgursky, M., 171, 174

Scherer, J., 479, 611
Schlachter, S., 154
Smith, J., 174
Smyth, J. A., 5
Socha, T., 654
Springer, M. G., 174
Supovitz, J. R., 459

Trivitt, J., 224
Turner, E. O., 364
Tyler, J. H., 536

Vitanova, S., 536

Wong, K. K., 479, 654

Yin, R. K., 479, 486, 674